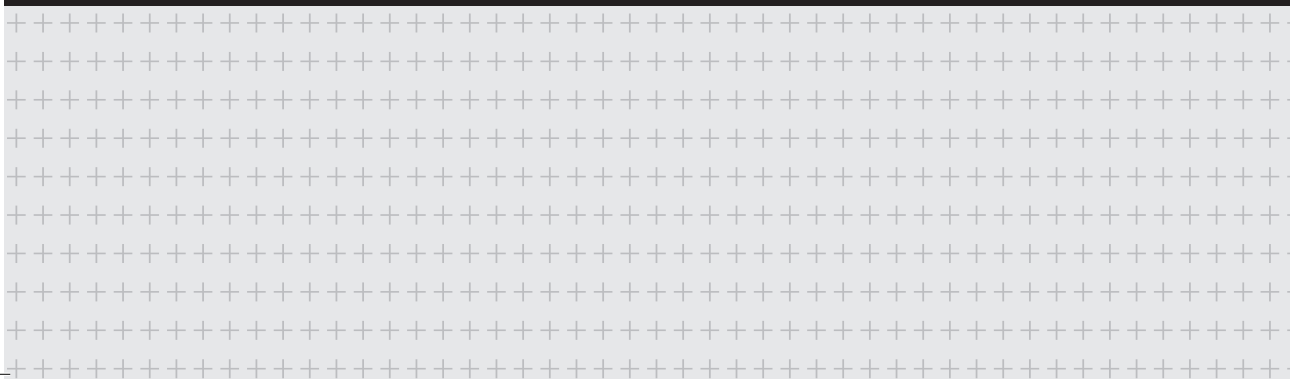


Unit [01] Winner's
Pumpkin Pie



(Negative) We are not (We aren't)

- 'We are not' is a negative form of 'We are'.
- 'We're not', 'We aren't' are shortened forms of 'We are'. They mean the similar way.

Example

We are not going to play video games.

We're not cleaning our room.

We're not eating donuts for dinner.

We are not using mobile phones in classroom.

We're not Americans. **We're** Koreans.

+ Which is right?

1. (We're not / We isn't) outside right now.
2. (We're not / We doesn't) going to win.
3. (We aren't / We isn't) similar at all.
4. (He aren't / We aren't) hiding anything from you.
5. (We can't / We're not) going to send oil to your country.
6. (We aren't / We can't) allowed to drink on the job.
7. We only just started. (We isn't / We're not) going to quit now.

+ Complete the sentence.

1. We're _____ going to be on time.
2. We _____ eating some snacks.
3. We're _____ ready to leave yet!
4. We _____ just talking about the weather.
5. We _____ able to understand all things.
6. We're _____ going to see the movie tonight.
7. We _____ going to stay at that hotel.
8. We're _____ always this busy!

Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

Unit [01] Winner's Pumpkin Pie

UNIT 01

“Grandpa gave me pumpkin seeds,” Olivia excitedly shared. “**We are not** going to waste this chance. Let's have a contest,” she suggested to Leo. Curious, Leo asked, “What will the winner get?” Olivia grinned mischievously, “The loser will make a pumpkin pie for the winner.” (a)■

Olivia and Leo planted their pumpkin seeds and diligently watered them. “**We are not** farmers, but we can do this!” Leo declared. Sitting beside his growing pumpkin, he sang songs and told stories, even covering it with a blanket at night. Olivia chuckled, “That is silly. **We are not** raising a baby.” (b)■

As harvest time approached, they eagerly weighed the pumpkins. Leo exclaimed, “They are the same weight!” Olivia thought, “**We are not** going to have any pumpkin pie!” But she quickly decided, “We'll **cut up** both pumpkins for two pies. **We are not** wasting two good pumpkins.” Leo **looked at** his pumpkin and asked, “**We are not** going to cut my pumpkin, right?” Olivia replied, “How else would you make a pumpkin pie?” (c)■

Olivia cut up her pumpkin, and Leo prepared the other ingredients for the pie. Both measured, mixed, and baked. (d)■ “Here is your pie,” Olivia said. “Here is yours,” said Leo. “**We are not** the best cooks, but the pies are yummy!” they both said.



Unit 01

Vocabulary

▪ seed [n]	the small hard part produced by a plant, from which a new plant can grow Sow the seeds outdoors in spring.
▪ waste [v]	to use more of something than necessary or useful Don't waste your money on such junk.
▪ contest [n]	a competition in which people try to win something He won the swimming contest .
▪ plant [v]	to put seeds in the ground to grow We planted various seeds in our growth.
▪ raise [v]	to care for a child or young animal until it is able to take care of itself I was born and raised as a city boy.
▪ harvest [n]	the time of year when the crops are gathered on a farm, etc. Farmers are busy extremely during the harvest .
▪ weigh [v]	to measure how heavy somebody or something is He weighed himself on the bathroom scale.
▪ else [adv]	different It doesn't work, try something else .
▪ measure [v]	to discover the exact size, amount, etc. A nurse visited schools to measure children.
▪ bake [v]	to cook food in an oven without extra fat or liquid Bake for 5-7 minutes in a preheated oven.

Reading Comprehension

[1~3] Write T if statements are true or F if statements are false according to the passage.

1. Grandpa gave Olivia pumpkin seeds. _____
2. The loser can receive pumpkin pie from the winner. _____
3. Their pumpkins have the same weight. _____

[4~6] Choose the right word for the blank below.

Olivia and Leo planted pumpkin seeds from Olivia's grandpa. They had a contest in which pumpkins weighs more. They planted the seeds and watered them. In addition, Leo sang song and told stories to his pumpkin. And he covered it with a 4. _____ at night. In 5. _____ time, they found out that both pumpkins were weighed the same. They gave their own 6. _____ to each other and both were delicious.

4. a. blanket
c. soil
- b. paper
d. water
5. a. recess
c. harvest
- b. plant
d. class
6. a. breads
c. pumpkins
- b. apple pies
d. pumpkin pies

7. Examine the four ■s in the story. Where is the best place for the following sentence?

“My pumpkin doesn’t think so,” remarked Leo.

- a. ■ 1st square
 - b. ■ 2nd square
 - c. ■ 3rd square
 - d. ■ 4th square
8. What did Olivia get from her grandpa?
- a. pumpkin seeds
 - b. pumpkin pies
 - c. pumpkins
 - d. flower seeds
9. Whose pumpkin is heavier when they harvested?
- a. Olivia’s
 - b. Leo’s
 - c. Grandpa’s
 - d. They weighed the same.
10. The phrase **cut up** in the passage is CLOSEST in meaning to
- a. behave in a silly way
 - b. cut into pieces
 - c. hurt
 - d. criticize
11. The phrase **looked at** in the passage is CLOSEST in meaning to
- a. examines
 - b. looks for
 - c. stares at
 - d. hopes

- 12.** What is NOT true according to the story?
- a. Olivia got a pumpkin seed from her grandpa.
 - b. Olivia and Leo planted and watered seeds.
 - c. Olivia and Leo boiled the pumpkin for making a pie.
 - d. Olivia and Leo ate pumpkins after harvest.
- 13.** All of the sentences are false about the story, EXCEPT:
- a. Olivia planted and watered the seed by herself.
 - b. Leo sang a song and told a story to pumpkin.
 - c. Olivia and Leo raised the pumpkin as a farmer.
 - d. Leo tasted the pie and wasn't satisfied with it.

14. According to the passage, what did Olivia and Leo do after the contest?

.....

.....

15. According to the passage, what did Leo do to his pumpkin at night?

.....

.....

CHECK LIST ✓

Date: . .



Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature



MEMO

A large rectangular area with a light gray background and a grid of small plus signs. It contains 15 horizontal dashed lines for writing.

